

Laura Ioana COROAMA-DORNEANU

lauracoroama@usab-tm.ro

lauraioana.coroama@gmail.com

Liste des publications au 01/10/2019

Ouvrages

1. **Laura-Ioana Coroama**. 2017. *Pratiques innovantes en didactique des langues*. Editura Universității de Vest, Timișoara, ISBN 978-973-125-552-1;
2. **Laura-Ioana Coroama**, Georgeta Rață, 2017. *Compendiu de termeni în limbile franceză, latină și română. Buruieni [Inventaire de concepts en français, latin et roumain. Les mauvaises herbes]*. Editura Universității de Vest, ISBN 978-973-125-551-4 ;
3. Alina-Andreea Dragoescu, **Laura-Ioana Coroama**. 2016. *English for Agricultural Engineers*, Editura Universității de Vest, Timișoara, ISBN 978-973-125-529-3.

Chapitres d'ouvrages collectifs

1. **Laura Ioana Coroama**. 2015. *L'évolution de l'interlangue au croisement des apprentissages formel, non-formel et informel : étude de cas d'un scénario didactique mis en place dans une communauté virtuelle* in F. Bonnet-Falandry [et al.], *(Se) construire dans l'interlangue : perspectives transatlantiques sur le multilinguisme*. Presses universitaires du Septentrion, Villeneuve d'Ascq, Collection Éducation et didactiques, ISBN 978-2-7574-0879-7). pp. 73-81.
2. **Laura Ioana Coroama** 2010. *Une analyse comparée des univers de croyance des élèves roumains concernant le plurilinguisme* in Aden J., Grimshaw, T. & H. Penz (dir.) *Enseigner les langues-cultures à l'ère de la complexité. Approches interdisciplinaires pour un monde en reliance*, Bruxelles, Peter Lang, Collection « GRAMM-R. Études de linguistique française », ISBN 978-90-5201-686-3. pp. 317- 335.

Articles de revues à comité de lecture

1. Dragoescu Urlica, A.-A., **Coroama-Dorneanu, Laura Ioana**, Kamberi, L., Boguslawska-Tafelska, M. 2019. *Complexity and Self-Organization in English Language Teaching/Learning Systems* in *Quaestus* n°15, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X. <http://www.quaestus.ro/en/wp-content/uploads/2012/02/Alina-Andreea-DRAGOESCU-URLICA.pdf>. pp. 138-148.
2. **Coroama-Dorneanu, Laura Ioana**, A.-A. Dragoescu Urlica. 2019. *Revisiting Learning and Teaching Realities in the ESP class* in *Quaestus* n°15, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X. <http://www.quaestus.ro/en/wp-content/uploads/2012/02/coroama1.pdf>. pp. 149-155.
3. **Coroama, Laura-Ioana**, Dragoescu Urlica, Alina-Andreea, Groszler Astrid-Simone, Lungu Marius Robert. 2018. *An Ecological Approach to ESP Teaching/Learning: Challenges and Limitations*, in Proceedings of the

International Conference on Life Sciences. Bologna: Filodiritto International Proceedings. ISBN 978-88-85813-24-3. pp. 347-351.

4. Dragoescu, Alina Andreea, **Coroama, Laura Ioana**, Groszler, Astrid Simone. 2018. *Developing Ecological Awareness in English for Specific Purposes*, in Proceedings of the International Conference on Life Sciences. Bologna: Filodiritto International Proceedings. ISBN 978-88-85813-24-3, pp. 433-438;
5. **Coroama-Dorneanu, Laura Ioana**, Dragoescu Urlica, Andreea. (2018). *The Language Class, an Environnement for Developing Soft Skills*. in Research Journal of Agricultural Science, Vol 50 No 4 (2018), https://rjas.ro/paper_detail/2790, pp. 87-91.
6. **Coroama, Laura-Ioana**. 2018. *Relationships and Agency as Key Concepts in an ESP Learning Community in Quaestus* n°13, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X. pp. 195-200;
7. **Coroama, Laura-Ioana**, Alina-Andreea Dragoescu, Astrid Groszler. 2017. *Perspectives on Multicultural Competences in Teaching English for Special Purposes* in *Research Journal of Agricultural Science*, Vol. 49 (1), Editura AgroPrint, Timișoara, ISSN: 2066-1843, https://rjas.ro/paper_detail/2369, pp.35-39;
8. **Coroama, Laura-Ioana**. 2016. *Revisiting Conversation Topics in French: A Case Study for First Year Students of Agriculture* in *Research Journal of Agricultural Science*, Vol. 48 (3) 1 – 95, Editura AgroPrint, Timișoara, https://rjas.ro/paper_detail/2195, pp.19-23;
9. **Coroama, Laura-Ioana**. 2016. *Bridging the Gap between Teaching Language and Teaching Culture in a Foreign Language Course at the Faculty of Agriculture* in *Research Journal of Agricultural Science*, Vol. 48 (3) 1 – 95, Editura AgroPrint, Timișoara, ISSN: 2066-1843, https://rjas.ro/paper_detail/2266, pp.14-18;
10. **Coroama, Laura-Ioana**. 2016. *What Future for Bilingual Skills in Romanian Non-Philological Faculties?* in *Quaestus*, n°9, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X , (<http://www.quaestus.ro/wp-content/uploads/2012/03/coroama1.pdf>), pp. 261-266;
11. **Coroama, Laura-Ioana**, (2017). « Liens entre les apprentissages formel et informel des langues dans une région roumaine plurilingue » in Jean-Beacco, Claude et Tremblay, C. *Plurilinguisme et éducation*. Vol. 1.
12. **Coroama, Laura-Ioana**. 2014. *Revisiting the learners' linguistic and cultural needs in a globalised working environment* in *Quaestus*, n°5, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X , (<http://www.quaestus.ro/wp-content/uploads/2012/03/coroama5.pdf>), pp.28-33;
13. **Coroama, Laura-Ioana**. 2013. *New Perspectives on Formal and Informal Learning: a students' representations analysis* in *Quaestus*, n°2, Editura Eurostampa, Timișoara, ISSN-L 2285 – 424X , (<http://www.quaestus.ro/en/wp-content/uploads/2012/02/coroama.pdf>), pp. 98-105;
14. **Coroama, Laura-Ioana**. 2011. *Reconsidering the Relation between Formal and Informal Learning of the English language in the Higher Education System* in *Euromentor*, vol. II, n° 4, ISSN 2067-7839, (http://euromentor.ucdc.ro/dec2011/en/reconsideringtherelationbetweentheformallauraioanacoroma_8.pdf);
15. **Coroama, Laura-Ioana**. 2011. *Revisiting the Structure of the English Class: to what extent can the community of practice structure promote new motivational patterns in the language class?* in *Annales Universitatis Paedagogicae Cracovensis. Studia Anglica 1*, n° 106, ISSN 1689-9903, pp. 18-28.